

# Simulation Studies for Methodological Research: Status Quo, Problems, and Potential Solutions

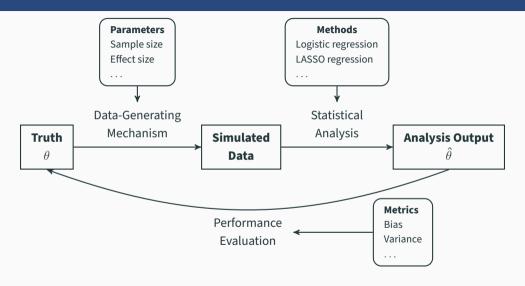
# Björn Siepe<sup>1</sup>

October 1st, 2025 - Conference of the DGPs Methods and Evaluation Section 2025

 ${}^1\mathsf{Psychological}\ \mathsf{Methods}\ \mathsf{Lab}, \mathsf{Department}\ \mathsf{of}\ \mathsf{Psychology}, \mathsf{Philipps-Universit\"{a}t}\ \mathsf{Marburg}$ 

# **Simulation studies**

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"... extensive simulation studies show that the proposed method performs better than existing methods ..."

 Issues similar to other empirical research (Boulesteix et al., 2020)

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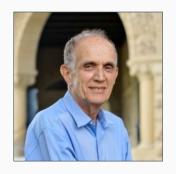
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- Reproducibility? (e.g., Luijken et al., 2023)
- Inadequate handling of missingness (Pawel et al., 2024a)
- Ignoring uncertainty (Koehler et al., 2009)

# **Neutrality in simulation studies**

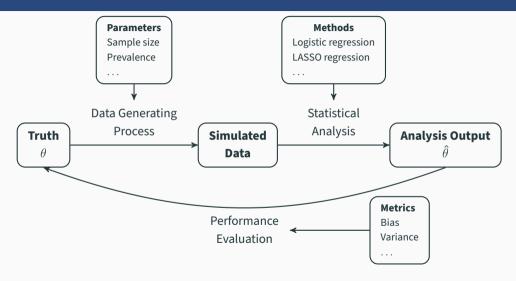
"In fact it is very difficult to run an honest simulation comparison, and easy to inadvertently cheat by choosing favorable examples, or by not putting as much effort into optimizing the dull old standard as the exciting new challenger."

Brad Efron (2001)

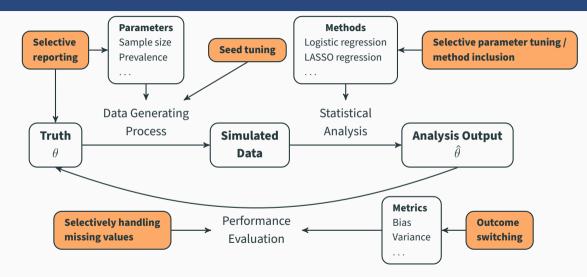


https://statistics.stanford.edu/people/bradley-efron

# Questionable research practices in simulation studies



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"Statisticians ... often pay too little attention to their own principles of design" (Hoaglin & Andrews, 1975)

### Statistical Computina

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DAVID C. HOAGLIN\* and DAVID F. ANDREWS\*\*

STATISTICS IN MEDICINE

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The design of simulation studies in medical statistics

Andrea Burton 1, 2, \*, †, Douglas G. Altman 1, Patrick Royston 1, 3 and Roger L. Holder 4

WILEY Statistics

Using simulation studies to evaluate statistical methods

Tim P. Morris<sup>1</sup> | Ian R. White<sup>1</sup> | Michael J. Crowther<sup>2</sup>

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- Review of 100 recent simulation studies in psychology
- Psychological Methods, Behavior Research Methods, Multivariate Behavioral Research

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### This project:

- Review of 100 recent simulation studies in psychology
- Psychological Methods, Behavior Research Methods, Multivariate Behavioral Research
- Coding of various aspects of reporting

# **Overview Paper**



Psychological Methods

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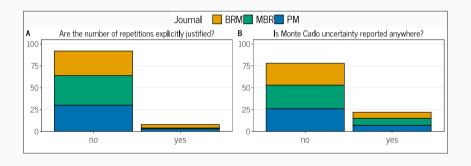
https://doi.org/10.1037/met0000695

# Simulation Studies for Methodological Research in Psychology: A Standardized Template for Planning, Preregistration, and Reporting

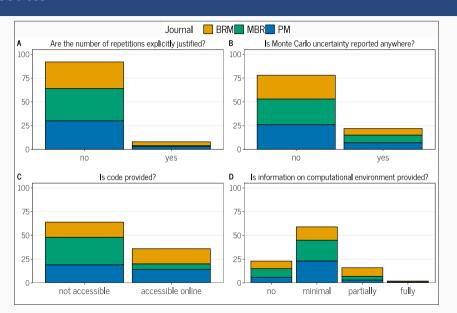
Björn S. Siepe<sup>1</sup>, František Bartoš<sup>2</sup>, Tim P. Morris<sup>3</sup>, Anne-Laure Boulesteix<sup>4, 5</sup>, Daniel W. Heck<sup>1</sup>, and Samuel Pawel<sup>6, 7</sup>

# **Main Results**

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# How to address questionable research practices?

### Researchers

- Preregistered simulation protocols
- Adversarial collaboration
- Blinding of analysis
- **Transparent reporting** (e.g., disclose non-neutrality)







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### Researchers

- Preregistered simulation protocols
- Adversarial collaboration
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# Reviewers, journals, funders

- Encourage simulation protocols
- Incentivize neutrality and transparency in simulation studies
- Deincentivize outperforming state-of-the-art methods (Strobl and Leisch, 2024)







# Simulation study protocols

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"When planning a simulation study, it is recommended that a detailed protocol be produced, giving full details of how the study will be performed, analysed and reported."

Burton et al. (2006)

# ADEMP-PreReg Template for Simulation Studies

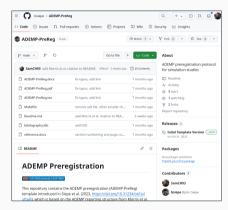
 $March\ 20,\ 2025$ 

Version: 1.1 Last updated: 2024-11-18

### Protocol template based on:

- ADEMP structure (Morris et al., 2019)
- Open science aspects
- Reproducibility aspects

# The ADEMP-PreReg template – A living document



https://github.com/bsiepe/ADEMP-PreReg



ĽΤ<sub>E</sub>X, Overleaf



MS/Libre office, Google docs



Open Science Framework

# The ADEMP-PreReg template - Overview

- 1. Instructions
- 2. General information
- 3. Aims
- 4. Data-generating mechanism
- 5. Estimands and targets
- 6. Methods
- 7. Performance Measures
- 8. Computational details

#### 7 Performance Measures

#### 7.1 Which performance measures will be used?

Explanation: Please provide details on why they were chosen and on how these meaures will be calculated. Ideally, provide formulas for the performance measures to
avoid ambiguity. Some models in psychology, such as item response theory or time
series models, often contain multiple parameters of interest, and their number may
avry across conditions. With a large number of estimated parameters, their performance measures are often combined. If multiple estimates are aggregated, specify
how this aggregation will be performed. For example, if there are multiple parameters

in a particular condition, the mean of the individual biases of these parameters or the bias of each individual parameter may be reported.

Example

Our primary performance measures are the type I error rate (in conditions where the true effect is zero) and the power (in conditions where the true effect is non-zero) to reject the null hypothesis of no difference between the control and treatment condition. The null hypothesis is rejected if the p-value for the null hypothesis of no effect is less than or equal to the conventional threshold of 0.05. The rejection rate (the type I error rate or the power, depending on the data generating mechanism) is estimated by

$$\widehat{\mathsf{RRate}} = \frac{\sum_{i=1}^{n_{\mathsf{sim}}} 1(p_i \le 0.05)}{n_{\mathsf{sim}}}$$

where 1( $\rho_i \le 0.05$ ) is the indicator of whether the  $\rho$ -value in simulation i is equal to or less than 0.05. We use the following formula to compute the MCSE of the rejection rate

$$MCSE_{\overline{RRate}} = \sqrt{\frac{\overline{RRate}(1 - \overline{RRate})}{n_{sim}}}$$

# **Purposes**

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Blueprint for planning, reporting & reviewing of simulation studies

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- Blueprint for planning, reporting & reviewing of simulation studies
- Preregistration brings multiple benefits similar to other empirical research
  - Avoid QRPs
  - Increase transparency
  - Improve informativeness

### **Limitations**

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### **Limitations**

Preregistration could be faked

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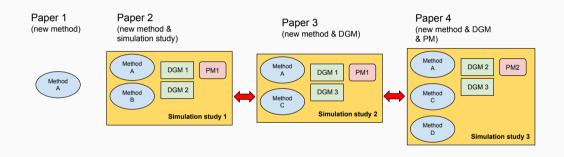
- Preregistration could be faked
- May slow down exploratory research



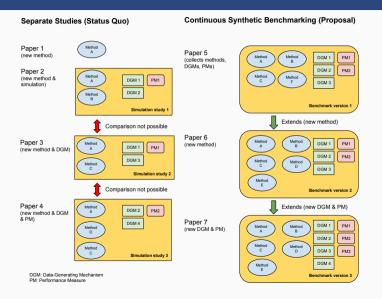
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# **Incomparable Simulations**

# **Incomparable Simulations**



# **WIP: Synthetic benchmarking**



# **Conclusions**

- Simulation studies are ubiquitous in methodological research
- Simulation studies can be impacted by questionable research practices and misaligned incentives
- Adopting strategies from other fields has the potential to improve simulation studies
- Meta-research, discussions, and reforms needed to increase awareness and improve standards

# A multidisciplinary collaboration



František Bartoš



A.-L. Boulesteix



Daniel W. Heck



Anna Lohmann



Tim P. Morris



Samuel Pawel

# **Get In Touch**

- **■** bjoern.siepe@uni-marburg.de
- ♠ https://bsiepe.github.io/

### Paper & Slides



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